

## Testimonials

### ***As Network Administrator for this building, I get nothing but praise from everyone...***

With our new videodidact system installed in two, soon to be three, of our training classrooms, the comments are coming in. From the instructors, we hear that it is very easy to use, very effective, saving much time and many steps to student workstations. From the students, WOW!...their screens being displayed to the entire class with a touch of a button, makes for an extremely effective teaching tool, not to mention all of the other great features of videodidact. We also have our VCR interfaced with the Videodidact system, which is awesome! As Network Administrator for this building, **I get nothing but praise from everyone in regards to our new computer training rooms and the videodidact system is the icing on the cake.** Everyone feels that when they walk into these rooms, they are truly state of the art! I feel compelled to mention, too, that we have received excellent service from the videodidact team, from the initial demonstration of the product to the installation. They are always within reach and available to offer their ongoing support. Thanks! to videodidact....a true professional!

Judi Cox, CNE, Network Administrator, AIDT at The Mercedes-Benz Institute, Vance, AL 35490

### ***“The features of the videodidact<sup>®</sup> make it an extremely powerful tool in a computer lab....”***

“I truly mean it when I say I think this product is revolutionary for computer classroom management. The features of the *videodidact<sup>®</sup>* make it an extremely effective tool in a computer lab that takes instruction to a higher qualitative level. Students appear to retain more material and are much more actively involved in the learning process. **After using this system for 6-months, I can truthfully say it has revolutionized my teaching and assisted me tremendously in classroom instruction in the computer lab.**

... “I am a cheerleader for this product. Without a doubt, it has positively changed the way I teach and the way my students learn. .... The students also love the product. They have learned how to refer to book page numbers and screen files. They feel free to ask for help (someone even called it the “teacher’s nurses” station). It has brought a controlled degree of discipline to all activities including e-mail, on-line access and team projects.”

Diane Bennett, Wilson County School District, Computer Technology, Mt. Julien, TN

### ***“I almost had a fight between two trainers as to who would get to use the “good lab” with the videodidact<sup>®</sup> “***

“I can’t begin to tell you how please our instructors are with the *videodidact<sup>®</sup>* system, despite some initial reluctance to “change”. They love the ease of use and have come to depend on it greatly. In fact, several are very unhappy with me at the moment because they have had to “go back” to use the projector and screen since I sent the keypad back to you for revision and addition of the “help buttons”. I almost had a fight between two trainers as to who would get to use the “good lab”, i.e., the lab with the *videodidact<sup>®</sup>* system. All who saw the system in action were highly impressed with the functionality and ease of use.

**Again, thank you for both the product you distribute and the quick, reliable, and courteous customer support you give.** It is a pleasure to do business with you and your “gang”, and we are looking forward to many more collaborations in the future.”

Dr. Lin Harper/Minister of Enlightenment & Professional Development Coordinator, Office of Technology Resources  
University of Southern Mississippi, Hattiesburg,

***“My last 2 years with videodidact® have been far more productive than in any other classroom environment I’ve taught in.”***

“Using the system, I can cover more material in a class session than I could without it. There isn’t idle time while I’m answering other students’ questions. That helps cut down on email and web surfing. I can turn a problem into a lesson for the class, instead of just ‘dead air’ for everyone else.

I can use the system to monitor students to see if anyone’s having trouble, without waling around and singling them out before the class. There are several options I can take advantage of to help a student figure out the solution on their own. If they’re really stuck, I can use the remote control function to take over their keyboard and mouse, and remedy the issue from my desk.

Each student has a ‘HELP’ key on their keyboard, which allows them to signal the instructor for assistance through the video net, without raising their hand. This helps eliminate the common fear of asking questions in front of the class. Removing that embarrassment helps make sure that more questions are asked and answered.

What the system means to instructors is complex computer instruction for large groups, without having to think about how to get the system to do what you need it to do. I found it effortless to learn and it makes my teaching more effective. *With more than 16 years of experience teaching in computer classrooms, my last 2 years with videodidact® have been far more productive than in any other classroom environment I’ve taught in.*”

Dr. Brian Reithel, Professor and Area Coordinator for MIS at UM, Oxford, MS

***“One of our biggest challenges is maintaining flexibility”***

“We have been extremely satisfied with videodidact® in our computer classrooms in the Science Center at Smith College. In one classroom, we have Windows PC’s and Silicon Graphics workstations connected to the same projection system. In another, we dual-boot Linux and Windows PC’s. *If we were to add Macintosh computers to the mix, Videodidact® would continue to work in exactly the same way.* Professors use the same keyboard to display student work, no matter what type of computer or operating system we might add to the classrooms. That’s the kind of flexibility we need, and only videodidact® has been able to deliver it.”

Eric Brewer/Computing and Tech. Services Manager, Clark Science Center, Smith College, Northampton, MA

***“We wholeheartedly recommend this system to other educational institutions.”***

“We have several installations of the videodidact® Systems. *We are very pleased with all aspects of the product,* including the hardware design and performance, the speed of installation and the level of service provided by the vendor. Teaching in a lab that is equipped with the videodidact® is much improved in terms of the instructor’s ability to manage in-class activities.”

Kathryn F. Gates, Ph.D, Director of Academic Computing and Support Services, Research Assistant Professor  
Office of Information Technology, University of Mississippi, Oxford, MS

***“We find videodidact Select an invaluable training tool.”***

Sandra South - East Sussex County Council.

EBS Euchner Büro- und Schulsysteme GmbH  
Ernst-Leitz-Str. 3 • D – 63150 Heusenstamm (Germany)  
Tel: +49 6104-3313 • Fax: +49 6104-1783

e-Mail: [info@videodidact.com](mailto:info@videodidact.com)  
[www.videodidact.com](http://www.videodidact.com)

EBS (USA) Educational & Business Systems Inc.  
13416 Buckett Circle • USA – Port Charlotte, FL 33981  
Tel.: +1 (941) 697-0780 • Fax: +1 (941) 697-8570

e-Mail: [info@videoclassroom.com](mailto:info@videoclassroom.com)  
[www.videoclassroom.com](http://www.videoclassroom.com)

***"Computers do not create better students - teachers do,"***

John Weant, coordinator of technology and information at Charlotte County Public School said during an interview with the Sun newspaper: "Computers do not create better students -- teachers do," Weant said. "While it's the teachers' responsibility to teach, it's our responsibility to provide them with the best tools possible." "We think (videodidact) is going to be the solution we've been looking for."

Charlotte County Public School, Port Charlotte, FL 33981

**"Videodidact allows us to interact with individual trainees in a more relaxed way**

without the disruption to others of movement about the room. It also allows us greater opportunity to share ideas and solutions to coursework among our trainees. The combination of broadcasting and remote control then provides us with the power to focus our trainees onto specific training efforts."

Colin Mackay - Education Consultant, Thermo Electron Corp.

**"Our trainers feel it makes demonstrations to large numbers of students easy."**

S. Venter - Education Marketing Manager, Oracle (UK) Ltd.

**"We find Videodidact Select an invaluable training tool."**

Sandra South - East Sussex County Council